

ARTICULATION AGREEMENT

BETWEEN: Bunker Hill Community College

And

**Chelsea High School
Chelsea Public Schools**

April 4, 2019

From:

Chelsea High School
Chelsea Public Schools

To:

Department of Mathematics
Bunker Hill Community College

The purpose of this Articulation Agreement is to provide students with advanced standing as they enter into Bunker Hill Community College. The principles, policies, and guidelines in this agreement shall apply uniformly to all students attempting to transfer credits earned in their Mathematics program at Chelsea High School. Each course in this agreement has been evaluated by Mathematics faculty on a course-by-course basis to determine eligibility for and credit equivalency. The following table lists all courses and respective equivalencies which will transfer from Chelsea High School to all academic programs at Bunker Hill Community College that require a Pre-Statistics and a Statistics course:

High School/CBO Course Number	High School/CBO Course Name	High School/CBO Credit Recommendation	BHCC Course Number	BHCC Course Name	Eligible BHCC Credits
C239	Statistics I	5	MAT181	Statistics I	3

Section I: Admission Criteria and Procedures Apply

- 1) Students eligible for college credit are subject to the same application and admission requirements as all other students seeking admission to academic programs at Bunker Hill Community College that require MAT098 Pre-Statistics and MAT 181 Statistics I. The Graduation requirements will be no different from the graduation requirements for all other students in Bunker Hill Community College.
- 2) Chelsea High School students who meet the grading criteria, as outlined in the Addendum, will be eligible to receive a course equivalency for MAT098 Pre-statistics and/or 3 credits in MAT181 Statistics at Bunker Hill Community College.
- 3) Chelsea High School administrators will agree to provide documentation that a student

has successfully met the requirements to receive a course equivalency for MAT098 Pre-Statistics and/or 3 credits for MAT181 Statistics at Bunker Hill Community College. Such documentation may be noted on the student's transcript, or as an addendum. Documentation will be maintained by Chelsea High School administrators, and will be provided to students at their request.

- 2) BHCC will honor this agreement for two (2) years after the student's date of high school/program graduation.

Section II: General Conditions of this Agreement

- 1) Students receiving a course equivalency and/or articulated credits are strongly advised to review all enrollment, transfer, and graduation requirements for four-year post-secondary schools prior to applying to BHCC.
- 2) The transferability of the associate degree credit to a baccalaureate program is determined by each four year institution and cannot be guaranteed.
- 3) This agreement will be reviewed annually by both parties.
- 4) Chelsea High School and BHCC agree to communicate program changes in a timely manner to avoid disruption to student progress toward degree completion.
- 5) BHCC will honor this agreement for three (3) years after the student's date of high school/program graduation.
- 6) This agreement may be terminated by either party upon thirty (30) days written notice to the other. If notice of termination of the MOA is delivered during a semester, the parties shall use their best efforts to delay the effective date of termination until the completion of that semester.

Section IV: Confidentiality of Student Records

The Parties agree to maintain the records of all Chelsea High School students enrolled in the program in accordance with all applicable federal, state, and local laws. In accordance with the Family Education Rights and Privacy Act ("FERPA") all records relating to students which are generated or maintained by either party shall be considered education records in accordance with applicable laws and policies. The Parties shall maintain the confidentiality of these and all other education records and shall not release education records to any third party without the prior written consent of the student. Chelsea High School shall obtain a written consent from all participating students to release educational records among and between the Parties for the administration and evaluation of the program. Copies of all executed consent forms shall be provided to BHCC.

Addendum: Criteria for Grading and Awarding of Credits

The Chelsea High School C239 Statistics I course teachers will use a grading breakdown similar the BHCC's MAT098/181 Pre-statistics/Statistics course. Chelsea High School C239 Statistics I course teachers will use Bunker Hill Community College Math Department's Exams 1, 2, 3, and 4 each counting for at least 10% of a student's overall grade and the BHCC MAT098/181 Final Exam included as at least 20% of the a student's overall grade.

Chelsea High School students who took C239 Statistics I and received 70% or higher overall grade in the course will receive 3-credits for MAT181 Statistics I. Chelsea High School students who took C239 Statistics I and received 50%-69% will receive course equivalency for MAT098 Pre-statistics only.